Rules for crediting the course on GENERAL BUILDING ENGINEERING I

LECTURE

The lecture ends with a written exam. There will be one retake exam. The condition for obtaining a positive grade is obtaining more than 50% of points. The following grading scale applies:

- 0-50%   –   grade 2.0 (negative)
- 51-60%   –   grade 3.0
- 61-70%   –   grade 3.5
- 71-80%   –   grade 4.0
- 81-90%   –   grade 4.5
- 91-100% –   grade 5.0

PROJECT

The Grade for the Course consists of two grades: for the project and the final test. The final grade will be calculated as a **weighted arithmetic mean** value from these two grades. The weights for the particular components are:
- Grade for the Project - 70%
- Grade for the Test - 30%.

The Grade for the Project consists of 4 partial grades and is calculated as **weighted arithmetic mean** value. The weight for every revision is 15% and for the final Project is 55% (15%+15%+15%+55%=100%).

Failure to submit the revision on time - negative grade (2.0) for revision. Failure to submit the final project results in the negative grade (2.0) for this form of classes (Project) even with the positive grade for the test.

Grade for the Project classes				
Partial grades				
Grade for the Project - 70%				Grade for the Test - 30%
Partial grades				Final Test on classes Nº 7
Grade from revision no. 1	Grade from revision no. 2	Grade from revision no. 3	Grade from the final Project	
15%	15%	15%	55%	

Possible grades:
- Negative grade 2.0
- Positive grades: 3.0; 3.5; 4.0; 4.5; 5.0

FINAL COURSE GRADE AND CREDITS

The student receives a positive grade and credit for the course only if he/she obtains a positive grade in both forms of classes - Lecture and Project. If the student receives a negative grade in one of the forms of classes, the final grade for the course is negative. The student receives a positive grade (and credit) in the course only if all forms of classes are passed with a positive grade. The final grade for the course is calculated on the basis of the arithmetic average of grades from all forms of classes.