

Faculty of Civil and Environmental Engineering					
Study programme:	Landscape Planning	Degree level: bachelor's degree full time/part time: full time programme			
	Specialization	Diploma path: -			
Module name:	English 3				
Module type:	compulsory	Semester: 3	ECTS 2	Module ID: AK 3008	
No. of hrs in semester:	L - 0	C - 30	LC- 0	P - 0	SW- 0 S- 0
Prerequisites:	<i>English 2</i>				
Forms of teaching activities:	<i>class</i>	<i>Assessment:</i>			
		Evaluation based on tests, oral and written homework assignments, class discussions.			
Aims and objectives:	<i>Improving overall language competence, especially the command of specialist vocabulary and grammar rules in written and oral language production. Developing the ability to interpret information in specialist literature and online sources. Preparation and delivery of a presentation in English.</i>				
Module content:	<i>vocabulary and grammar: good and bad behaviour, locations, uncountable and plural nouns, common actions and procedures, phrases for describing and recommending an activity</i>				
Learning outcomes	<i>The student:</i>		<i>Reference to the programme learning outcomes</i>		
EK1	has a command of grammar required to compose written work		K_U01, K_K04		
EK2	actively participates in discussing different topics within his/her field of study.		K_U01		
EK3	is able to understand and produce written texts connected to his/her field of study.		K_U01,		
EK4	is capable of obtaining and interpreting information from literature, online sources and oral presentations.		K_U04		
workload (in hours)	participation in classes, laboratory classes, etc.				30
	tutorials				5
	homework assignments				20

Student workload			
		TOTAL:	55
quantitative indicators	Student workload - activities that require direct teacher participation:	35	ECTS 1.5
	Student workload - practical activities:	55	2
basic references:	<p>1. Eales F. : <i>Speak Out upper-interm.</i> Pearson Longman, 2011</p> <p>2. Fisiak J., Adamska-Sałaciak A., Idzikowski M., Jagła E., Jankowski M., Lew R.: <i>Słownik współczesny ang-pol, pol-ang.</i> Pearson Longman, 2006</p>		
supplementary references:	<p>1. Weber M., Brzosko Ł. : <i>English for engineers.</i> Oficyna Wydawnicza Politechniki Białostockiej, Białystok, 2010</p> <p>2. Ibbotson M.: <i>Cambridge English for Engineering.</i> Cambridge University Press, 2008</p> <p>3. <i>Lecturer's choice of additional materials (professional literature or/and internet)</i></p>		
No. of learning outcome	<i>methods of assessing the learning outcome</i>	type of teaching activity (if more than one) during which the outcome is assessed	
EK1	written test, written assignments	C, E	
EK2	oral tasks, participation in class discussion	C	
EK3	oral tasks, participation in class discussion	C, E	
EK4	oral and written assignments, participation in class discussion	C, E	
Unit:	Foreign Language Centre	Author of the programme:	Waldemar Kozoń, MA
Date:	6.03.2014		