			Fa	aculty	of Mec	hanica	l Engi	neering		
Field of study	Mechatronics							Degree level and programme type	Bachelor degree/ Master degree	
Specialization/ diploma path		Study profile								
Course name	The	ory of	solvin	g inno	vation	proble	Course code	MK1S07008		
		-	-	-	-	-	Course type	elective		
Forms and	L	С	LC	Ρ	SW	FW	S	Semester	VII	
number of hours of tuition	15							No. of ECTS credits	1	
Entry requirements	TRIZ methodical toolset. Acquiring the ability to create new innovative ideas and solve engineering problems.									
Course objectives	Understanding the basic terminology in the area of creativity, creativity methods and new methods of creating innovation. Understanding the basic principles of creativity in future perspective. Teach students who to be more creative.									
Course content	Overcoming barriers in creative problem solving, vector of inertia - how to overcome it?, Stimulating imagination and creativity, methods of identifying and visualizing problems, methods of generating new ideas, review of creative thinking techniques, history of TRIZ, technical systems and their functions, Subsystems and supersystems, system approach, laws of technical systems development, striving for perfection - the Ideal End result, analysis of technical and physical contradictions, analysis of means to overcome contradictions, basics of removing technical / physical contradictions, 40 inventive tricks, algorithm for solving inventive tasks TRIZ.									
Teaching methods	Lecture									
Assessment method	written exam									
Symbol of learning outcome	Learning outcomes learning outcome						Reference to the learning outcomes for the field of study			
L01		is rea	dy to th	ink and	d act in	an enti	eprene	eurial manner	MK1_K05	
LO2	is rea	ady to i	•		ms and lew tec			as that arise when utions	MK1_K04	
LO3	identi	identifies and analyzes key issues related to sources of creativity, MK1_W01, MK1_W11							MK1_W01, MK1_W11	

COURSE DESCRIPTION CARD – SPECIMEN

LO4	knows and understands technical systems and their functions	MK1	_U01	
LO5	defines and describes the basic issues related creative thinking, methods of creative problem solving	MK1_K05		
LO6 Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed		
L01	written exam	L		
LO2	written exam	L		
LO3	written exam	L		
LO4	written exam	L		
LO5	written exam L			
LO6				
	Student workload (in hours)	No. of	hours	
	Participation in lectures	1	5	
	Preparation for passing lecture	9		
	Participation in consultation	1		
Calculation				
	TOTAL:	25		
	Quantitative indicators	HOURS	No. of ECTS credits	
Student wor	kload – activities that require direct teacher participation	16	0,5	
	1. Ikovenko S. Współczesna Teoria Rozwiazywania Innowacyjnych	Zadań, Novo	simo	
Basic references	 Ikovenko S. Współczesna Teoria Rozwiązywania Innowacyjnych Warszawa 2017r. Cempel C., Inżynieria kreatywności w projektowaniu innowacji. Po 2013. Proctor T., Twórcze rozwiązywanie problemów, Podręcznik dla m Gdańsk 2002. 	litechnika Po	znańska	
Basic references	Warszawa 2017r. 2.Cempel C., Inżynieria kreatywności w projektowaniu innowacji. Po 2013. 3. Proctor T., Twórcze rozwiązywanie problemów, Podręcznik dla m	litechnika Po enedżerów, (eń czołowej an ka, WNT, War	znańska GWP, nerykańskiej	
Supplementary	 Warszawa 2017r. 2.Cempel C., Inżynieria kreatywności w projektowaniu innowacji. Po 2013. 3. Proctor T., Twórcze rozwiązywanie problemów, Podręcznik dla m Gdańsk 2002. 1. DeBono E., Myślenie równoległe, Wyd. Prima, Warszawa 1998. 2. Alder H., Inteligencja kreatywna, Wyd. Amber, Warszawa 2003. 3. Kelley T., Littman J., Sztuka innowacji, lekcja kreatywności z doświadcze firmy projektowej, MT Biznes, Warszawa 2009. 4. Michalewicz Z., Fogel D.B., Jak to rozwiązać czyli nowoczesna heurysty 	litechnika Po enedżerów, (eń czołowej an ka, WNT, War 7	znańska GWP, nerykańskiej szawa suing the	

programme	translation by Izabela Senderacka, PhD	

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar

Please notice!

Depending on number of students enrolled for the subject hours of tuition are as follows (for each 30 hours given in course description card):

1-2 students - 5 hours of tuition hours;

3-4 students - 8 hours of tuition;

5-6 students - 11 hours of tuition;

7-8 students - 15 hours of tuition;

9 and more students - hours of tuition given by a teacher as regular classes.