

Faculty of Civil and Environmental Engineering							
Study programme:	<b>Landscape Architecture</b>	Degree level: full- <b>Bachelor's degree</b> time/part-time programme: <b>full-time programme</b>					
Specialization	<b>Common module</b>	Diploma path:		<b>Common module</b>			
Module name:	<b>English 3</b>						
Module type:	<b>obligatory</b>	Semester:	<b>3</b>	ECTS	<b>2</b>	Module ID:	<b>AK11331A</b>
No. of hrs in semester:	L - 0	C - 30	LC- 0	P- 0	SW- 0	S- 0	
Prerequisites:	<i>English 2</i>						
Aims and objectives:	<i>Improving overall language competence, especially the command of specialist vocabulary and grammar rules in written and oral language production. Developing the ability to interpret information in specialist literature and online sources. Preparation and delivery of a presentation in English.</i>						
Forms of teaching activities:	<i>classes</i>		Assessment:				
			Evaluation based on tests, oral and written homework assignments, class discussions, and/or presentations				
Module content:	<i>Defining causes and results, describing a system, safety and accidents, progress, working on a specialist text.. Grammar: expressing causation and purpose, reported speech.</i>						
Teaching methods:	<i>exercises, situation method, grammar-translation method, discussion, simulation, elements of lecture</i>						
Learning outcome	<i>Students who successfully completed the module:</i>					<i>Reference to the programme learning outcomes</i>	
LO1	have a command of grammar required to compose written work					K_U01	
LO2	actively participate in discussing different topics within thier field of study					K_U01	
LO3	are able to understand and produce written texts connected to their field of study					K_U01	
LO4	are capable of obtaining and interpreting information from literature, online sources and oral presentations					K_U01	
No. of learning outcome	Methods of assessing the learning outcome					Type of teaching activities (if more than one) during which the outcome is assessed	
LO1	written test, written assignments						
LO2	oral tasks, participation in class discussion						
LO3	oral tasks, participation in class discussion						
LO4	oral and written assignments, participation in class discussion						
Student workload (in hours)	participation in classes						30
	tutorials						5
	homework assignments						20
						TOTAL:	55
Quantitative indicators	Student workload – activities that require direct teacher participation:					35	ECTS 1.5
	Student workload – practical activities:					55	2
Basic references:	<p>1. Eales F. : <i>Speak out upper intermediate</i>. Pearson Longman, 2011</p> <p>2. Fisiak J., Adamska-Safaciak A., Idzikowski M., Jagła E., Jankowski M., Lew R. : <i>Słownik Współczesny angielsko-polski polsko-angielski</i>. Pearson Longman, 2006</p> <p>3. Hewings M. : <i>Advanced Grammar in Use</i>. Cambridge University Press, 2005</p> <p>"</p>						

Supplementary references:	1. Weber M., Brzosko Ł. : <i>English for Engineers</i> 2. Sienko E., Bramska H. : <i>RU read E?</i> 3. <i>Lecturer's choice of additional materials (professional literature or/and internet)</i>		
Unit:	Foreign Language Centre	Author of the programme:	Anna Kalisz, MA
Date of issuing the programme:	20.05.2016	<i>name and surname, degree</i>	

L - lecture, C - classes, LC - laboratory classes, P-project, SW - specialization workshop, S - seminar