Faculty of Civil and Environmental Engineering												
Study programme:	Landscape Architecture	Degree le	evel:				Bac	chelor's degree			i	
		—					full	II-time programm				
	Common module		Diploma path:						Common modu	le		
Module name: Module type:	English 1 obligatory	Semester:		Τ-	ECTS	2	<u>г</u>	Module ID:	AK 1108A			
No. of hrs in		- 30	LC		P- 0	SW-	^		<u>AR 1100A</u> S- 0			
semester:		- 30	LO-	- 0	P- v	200-	U		5- 0			
Prerequisites:	Certified Language Competence (A2/B1) Acquiring the basic command of grammar rules in English. Learning the ability to introduce and present oneself properly in written and oral language											
Aims and objectives:	Acquiring the basic command of grammar rules in English. Learning the ability to introduce and present oneself property in written and oral ranguage production. Developing the ability to communicate using conversational English. Developing the ability to obtain information using specialised terminology within the fields of Mathematics, Technology and Chemistry.											
Forms of teaching activities:	-1-0000	Assessmer	Assessment:									
	classes	Evaluation based on tests, oral and written homework assignments, class dicsussions.										
Module content:	Topics: work, expressing opinions about products and services, advertising; social problems; complaints; finance Grammar: questions; present perfect / past simple - comparisons,											
Teaching methods:	exercises, situation method, grammar-translation method, discussion, simulation, elements of lecture											
Learning outcome	Students who successfully completed the module:							Reference to	Reference to the programme learning outcomes			
LO1	have a basic command of grammar						K_U01					
LO2	are able to introduce themselves, their university and the faculty they are studying at, both orally and in writing						K_U01					
LO3	have the command of language that enables them to communicate								K_U01			
LO4	are capable of obtaining and interpreting information from literature at +A1 level in English								K_U01			
No. of learning outcome	Methods of assessing the learning outcome								Type of teaching activities (if more than one) during which the outcome is assessed			
LO1	written tests, written homework assignments, class discussions										ŕ	
LO2	written tests, written homework assignments, class discussions, evaluation of students` self-presentations											
LO3	evaluation of oral and written assignments, participation in class discussions											
LO4	evaluation of oral and written assignments, participation in class discussions											
	participation in classes 30											
ent ad (in s)	tutorials									5		
Student workload (i hours)	homework assignments								-	20		
s vor								TOTAL		55		
	Of the structure of the structure structure of the structure structure of the structure st	-line at too	- h - r - n - n		·			25		ECTS		
Quantitative indicators	Student workload – activities that require direct teacher participation:					35		1.5				
	Student workload – practical activities:						55		2			
Basic references:	 Eales F. : Speak out upper intermediate. Pearson Longman, 2015 Fisiak J., Adamska-Sałaciak A., Idzikowski M., Jagła E., Jankowski M., Lew R. : Słownik Współczesny angielsko-polski polsko-angielski. Pearson Longman, 2006 Hewings M. : Advanced Grammar in Use. Cambridge University Press, 2005 										'earson	
Supplementary references:	2. Sieńko E., Bramska H. 3. Materiały własne prowadzącego (adapi	3. Materiały własne prowadzącego (adaptowane i opracowane teksty z literatury fachowej oraz z Internetu)										
Unit:	Foreign Language Centre	╁───	Author of	the prog	gramme:				Anna Kalisz, M	4		
Date of issuing the programme:	20.05.2016 name and surname, degree											

L - lecture, C - classes, LC - laboratory classes, P-project, SW - specialization workshop, S - seminar