

Faculty of Civil and Environmental Engineering					
Study programme:	Environmental Engineering		Degree level: bachelor's degree full time/part time: full time programme		
	Specialization		Diploma path: -		
Module name:	English 5				
Module type:	obligatory	Semester: 5	ECTS 2	Module ID: Ś15010	
No. of hrs in semester:	L - 0	C - 30	LC- 0	P- 0	SW- 0 S- 0
Prerequisites:	<i>English 4</i>				
Forms of teaching activities:	<i>class</i>	<i>Assessment:</i>			
		Evaluation based on tests, oral and written homework assignments, class discussions.			
Aims and objectives:	To use the knowledge of English vocabulary and grammar to prepare written texts and interpret documents related to the field of study. Improving the following linguistic skills: listening comprehension, speaking, reading comprehension and writing; improving the command of specialised vocabulary.				
Module content:	Topics: Labour market - adverts, job interviews, candidate portfolio (formal letter writing); editing news and magazine stories in electronic form. Preparing a presentation on a selected issue in the field of biotechnology; appearance, fashion, home appliances. Grammar and syntax: habits in present and past simple, expressing necessity and consent.				
Teaching methods	<i>grammar translation, role play, discussion</i>				
Learning outcomes	<i>The student:</i>			<i>Reference to the programme learning outcomes</i>	
LO1	prepares and delivers a presentation in English on a selected issue connected with the specialty studied			K_U01, K_U06	
LO2	understands and writes advanced texts connected with the area of study in accordance with CEFR (Common European Framework of Reference for Languages) B2 level			K_U01, K_U06	
LO3	performs oral and written tasks on a given topic on B2 level in accordance with CEFR (Common European Framework of Reference for Languages)			K_U01, K_U06	

LO4	is able to use the English language on B2 level in accordance with CEFRL (Common European Framework of Reference for Languages)		
No. of learning outcome	Methods of assessing the learning outcome	Type of teaching activities (if more than one) during which the outcome is assessed	
LO1	checking and assessment of a prepared presentation	C	
LO2	checking oral and written homeworks, participation in class discussion	C	
LO3	checking oral and written homeworks, participation in class discussion	C	
LO4	written exam	E	
Student workload (in hours)	participation in classes, laboratory classes, etc.		30
	tutorials		5
	homework assignments		20
		TOTAL:	55
quantitative indicators	Student workload - activities that require direct teacher participation:	35	ECTS
			1.5
	Student workload - practical activities:	55	2
basic references:	1. Eales F., Oakes S.: Speakout Upper-Intermediate, Pearson Longman, 2011 2. Bonamy D. : Technical English 3 and Technical English 4, Pearson Longman, 2011 3. Fisiak J., Adamska-Sałaciak A., Idzikowski M., Jagła E., Jankowski M., Lew R. : Słownik Współczesny angielsko-polski polsko-angielski. Pearson Education Limited, 2006 4. Murphy R. : English Grammar in Use. CUP, Cambridge, 2006. 5. Specialist materials prepared by the teacher (texts and exercises adapted from literature and online sources).		
supplementary references:	1. Weber M., Brzosko Ł. : English for engineers. Technical University of Białystok, Białystok, 2010 2. Sieńko E., Bramska H. : RU read E?. Technical University of Białystok, Białystok, 2004. 3. Ibbotson M.: Professional English in Use - Engineering, CUP, 2009		
Unit:	Foreign Language Centre	Author of the programme: Marek Weber, PhD	
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