

Faculty of Civil and Environmental Engineering					
Study programme:	<b>Biotechnology</b>		Degree level: <b>bachelor's degree</b> full time/part time: <b>full time programme</b>		
	<b>Specialization</b>		Diploma path: <b>-</b>		
Module name:	<b>English 1</b>				
Module type:	<b>obligatory</b>	Semester: <b>1</b>	ECTS <b>2</b>	Module ID: <b>BT 1105</b>	
No. of hrs in semester:	L - 0	C - 30	LC- 0	P- 0	SW- 0 S- 0
Prerequisites:	Command of English at CEFRL B1 level				
Forms of teaching activities:	class	Assessment:			
		Evaluation based on tests, oral and written homework assignments, class discussions.			
Aims and objectives:	Improving overall language competence, especially the command of specialist vocabulary and grammar rules in written and oral language production. Developing the ability to interpret information in specialist literature and online sources. Preparation and delivery of a presentation in English.				
Module content:	Topics: Higher education and student life, presenting oneself, presenting the past, media, entertainment, cinema, sport, working with specialized vocabulary- basic mathematic, technical and chemistry terms. Grammar/syntax: present simple, present perfect simple and continuous, using definite and indefinite articles.				
Teaching methods	grammar translation, role play, discussion				
Learning outcomes	The student:			Reference to the programme learning outcomes	
LO1	has a good command of English grammar basics			K_U02	
LO2	is able to present her/himself as a university student as well as to produce characteristics of their faculty and field of study			K_U02, K_U07	
LO3	has satisfactory communication skills in English			K_U02, K_U07	
LO4	is capable of obtaining most relevant information from literature			K_U02, K_U07	
No. of learning outcome	Methods of assessing the learning outcome			Type of teaching activities (if more than one) during which the outcome is assessed	
LO1	written test, written homework assignments			C	

LO2	checking and assessment of students' self-presentations	C	
LO3	checking oral and written homework assignments, participation in class discussion	C	
LO4	checking oral and written homework assignments, participation in class discussion	C	
Student workload (in hours)	participation in classes, laboratory classes, etc.		30
	tutorials		5
	homework assignments		20
		TOTAL:	55
quantitative indicators	Student workload - activities that require direct teacher participation:	35	ECTS
			1.5
	Student workload - practical activities:	55	2
basic references:	1. Eales F., Oakes S.: Speakout Upper-Intermediate, Pearson Longman, 2011 2. Bonamy D. : Technical English 3 and Technical English 4, Pearson Longman, 2011 3. Fisiak J., Adamska-Sałaciak A., Idzikowski M., Jagła E., Jankowski M., Lew R. : Słownik Współczesny angielsko-polski polsko-angielski. Pearson Education Limited, 2006 4. Murphy R. : English Grammar in Use. CUP, Cambridge, 2006. 5. Specialist materials prepared by the teacher (texts and exercises adapted from literature and online sources).		
supplementary references:	1. Weber M., Brzosko Ł. : English for engineers. Technical University of Białystok, Białystok, 2010 2. Sieńko E., Bramska H. : RU read E?. Technical University of Białystok, Białystok, 2004. 3. Ibbotson M.: Professional English in Use - Engineering, CUP, 2009		
Unit:	Foreign Language Centre	Author of the programme: Marek Weber, PhD	
Date:	2016-09-30		