

Faculty of Civil and Environmental Engineering					
Study programme:	Construction and Building Systems Engineering		Degree level: full-time/part-time programme:		Bachelor's degree full-time programme
Specialization	Diploma path:				
Module name:	English 1				
Module type:	obligatory	Semester:	1	ECTS	2
No. of hrs in semester:	L -	C -	30	LC-	P- SW- S-
Prerequisites:	Complete with prerequisites or "-"		Command of English at CEFR B2 level		
Aims and objectives:	Description of the assumed knowledge, skills and social competence the student should have acquired after the completion of the module:		The student should start developing a more advanced knowledge of English grammar rules and academic vocabulary. He or she should be able to prepare and deliver an oral presentation of his/her field of study and the study programme at university. The student should also be able to develop his or her reading and listening comprehension skills with regard to more complicated texts.		
Forms of teaching activities:	classes		Assessment:	Evaluation must be relevant to the intended learning outcomes	
			Evaluation based on written tests, oral assignments and homework assignments.		
Module content:	Introduction to academic vocabulary. Language and structures for presentations. Language for describing data, numerical values, geometry, chemistry.				
Teaching methods:	Direct instruction, content-centered practical exercises, student project - preparing a presentation.				
Learning outcome	The student:				Reference to the programme learning outcomes
LO1	has a basic knowledge of academic vocabulary				K_B1_U01; K_IS_U06
LO2	has a more advanced knowledge of certain aspects of English grammar				K_B1_U01; K_IS_U06
LO3	has a basic command of terms for describing data, numerical values and some concepts of geometry and chemistry				K_B1_U01; K_IS_U06
LO4	is able to prepare and deliver an oral presentation on his/her field of study and study programme				K_B1_U01
No. of learning outcome	Methods of assessing the learning outcome				Type of teaching activities (if more than one) during which the outcome is assessed
LO1	written tests, oral assignments				C
LO2	written tests, homework assignments				C
LO3	written tests, oral assignments				C
LO4	oral assignment				C
Student workload (in hours)	participation in classes				30
	preparation for classes				20
	participation in student-teacher sessions related to the classes				5
	preparation for and participation in tests				5
	TOTAL:				60
Quantitative indicators	Student workload – activities that require direct teacher participation:				40
	Student workload – practical activities:				60
Basic references:	1. Tamzen Armer, <i>Cambridge English for Scientists</i> . Cambridge University Press 2011				
	2. Brigitte Markner-Jager, <i>Technical English - Civil Engineering and Construction Taschenbuch</i> , Europa-Lehrmittel 2013				
Supplementary references:	3. Specialist materials developed by the teacher.				
	1. Michael McCarthy, Felicity O'Dell, <i>Academic Vocabulary in Use</i> . Cambridge University Press 2008				
Unit:	Foreign Language Centre				Author of the programme:  Halina Bramska, MA
	Date of issuing the programme: 12.01.2017				