Faculty of Management					
Study programme:	**Logistics**	Degree level: full-time/part-time programme:		**bachelor's degree part-time programme**	
Specialization		Diploma path:			
Module name:	**Russian 4**				
Module type:	**obligatory**	Semester: **4**	ECTS **2**	Module ID:	**LIN04456**
No. of hrs in semester:	L - C - 16 LC- P- SW- S-				
Prerequisites:	*Complete with prerequisites or "-"*	*Russian 3*			
Aims and objectives:	*Description of the assumed knowledge, skills and social competence the student should have acquired after the completion of the module:*	Improving the use of the Russian language grammaar rusel in written works. The use of the Russian language vocabulary in discussions related to his field of study. Ability to interpret the information in the Russian language derived from literature and the Internet of studies related to the specialty.			
Forms of teching activities:	*classes*	*Assessment:*			
		Evaluation based on tests, oral and written homework assignments, class discussions.			
Module content:	*Topics: the use of means of transport, travelling (crossing the border, hotel services) work with specialized text. Grammar: irregular and uninflected nouns, verbs of motion, numerals 2, 3, 4 with nouns and adjektives, use of prepositions and adverbs.*				
Teaching methods:	subject exercises, situational method, grammar-translation method, discussion				
Learning outcome	*The student who has completed the module:*		*Refernce to the programme learning outcomes*		
LO1	has the knowledge and ability to apply grammatical rules of the Russian language in written works		LI_W18, LI_U21		
LO2	takes an active part in discussions on various topics related to the field of study		LI_U21		
LO3	has reading comprehensionand writting skills in Russian texts related to his field of study		LI_U21		
LO4	is able to obtain any information from literature, the Internet and oral history in the Russian language and isable to interpret it		LI_U21		
No. of learning outcome	Methods of assessing the learning outcome		Type of teaching activities (if more than one) during which the outcome is assessed		
LO1	written test, written and oral homework assignments		Ex.		
LO2	written test, written and oral homework assignments, class discussion		Ex.		
LO3	written test, written and oral homework assignments, class discussion		Ex.		
LO4	written test, written and oral homework assignments, class discussion		Ex.		
Student workload (in hours)	participation in classes			16	
	participation in student-teacher sessions			9	
	completeing homework assignments			25	
			TOTAL:	50	

			ECTS
Quantitative indicators	Student workload – activities that require direct teacher participation:	25	1
	Student workload – practical activities:	50	2
Basic references:	*1. Cieplicka M., Torzewska W.: Русский язык. Kompendium tematyczno-leksykalne 1. Wagros, Poznań, 2007. 2. Cieplicka M., Torzewska W.: Русский язык. Kompendium tematyczno-leksykalne 2. Wagros, Poznań, 2008. 3. Chwatow S., Hajczuk R.: Русский язык в бизнесе. WSiP, Warszawa , 2000. 4. Granatowska H., Danecka I.: Как дела? 2. Wyd. Szkolne PWN, Warszawa, 2003. 5. Milczarek W.: Język rosyjski od A do Z. Repetytorium. Kram, Warszawa, 2007.*		
Supplementary references:	*1. Баско Н.В., Изучаем русский, узнаём Россию. Издательство Флинта: Наука, Москва, 2006. 2. Kowalska N., Samek D.: Praktyczna gramatyka języka rosyjskiego. REA, Warszawa, 2004. 3. Samek D.: Rozmówki polsko-rosyjskie. REA, Warszawa, 2009. 4. Słownik naukowo-techniczny rosyjsko-polski. Wydawnictwa Naukowo-Techniczne, Warszawa, 2009. 5. Teachers own materials (adapted and self-designet from specialized literature and resources of the Internet).*		
Unit:	Foreign Language Centre		
Date of issuing the programme:	2016-05-20	Author of the programme:	mgr Dorota Szuper-Jakubiuk

L - lecture   C - classes   LC - laboratory classes   P-project
SW - specialization workshop   S - seminar