Załącznik nr 2 do Zarządzenia Nr 417/2015

		Fa	culty of A	Architec	ture	:						
Study programme:	Interior Design	Degree level: full-time/part-time programme:					helor's degree full-time and t-time programme					
Specialization				Diplo	ma p	ath:						
Module name:	Russian 3											
Module type:	obligatory	Se	emester:	3		ECTS	2		Module ID:	AWI 3127 / AWIN 3127		
No. of hrs in semester:	L-	C -	30	LC-		P-	SW-	-	S-			
Prerequisites:	Complete with prerequisites or "-"						Rus	sian 2				
Aims and objectives:	Description of the assumed knowledge, skills and social competence the student should have acquired after the completion of the module:		preparation studied is:	The use of the Russian language vocabulary and grammar rules for the preparation of texts and the interpretation of foreign documents related to the studied issues. Preparing a presentation in Russian on the issues of the specialties being studied.								
			Asse	essment:								
Forms of teching activities:	classes		Evaluation based on tests, oral and written homework assignments, class discussions.									
Module content:	Topics: job market - writting a messa confirmation. Preparing presentations on s and consolidation of th	selec	ted topics i	in applied	inte	erior desigr	n. Gram	mar:	past and present pa			
Teaching methods:	subject exercise	s, sit	uational m	nethod, gr	amn	nar-transla	tion me	thod,	discussion			
Learning outcome	The student who has completed the mo	module:					Refernce to the programme learning outcomes					
LO1	prepares and submits a short presentation studied	in R	ussian on	the issue	s of	the specja	lties bei	ing	K_U26			
LO2	understands and creates complex texts in in accordance with the requirements for B2				late	d to the fie	ld of stu	ıdy,	K_U26			
LO3	formulates oral and written statement in Rulevel B2 of CEFR	ssia	n on a give	en topic th	nat is	appropria	ate for t	he	K_U26			
LO4	speaks Russian, in accordance with the re	quire	uirements for level B2 of CEFR K_U26					26				
No. of learning outcome	Methods of assessing the learning outcom	Type of teaching activities (if m than one) during which the outcome is assessed						hich the outcom				
L01	evaluation of the presentation;								Ex.			
LO2	written test, written and oral homework ass	tten test, written and oral homework assignments, class discussion						Ex.				
LO3	written test, written and oral homework ass	ignn	nents, class discussion				Ex.					
LO4	written examination								E			
ad (in	participation in classes									30		
t workloa hours)	participation in student-teacher sessions									5		
Student workload (in hours)	completeing homework assignments									20		
Stuc									TOTAL:	55		

Quantitative indicators	Student workload – activities that require di	35	ECTS 1,5						
	Student workload – practical activities:	55	2						
Basic references:	1. Cieplicka M., Torzewska W.: Русский язык. Kompendium tematyczno-leksykalne 1. Wagros, Poznań, 2007. 2. Cieplicka M., Torzewska W.: Русский язык. Kompendium tematyczno-leksykalne 2. Wagros, Poznań, 2008. 3. Milczarek W.: Język rosyjski od A do Z. Repetytorium. Kram, Warszawa, 2007. 4. Mroczek Т.: Русская коммерческая корреспонденция. Dolnośląskie Wydawnictwo Edukacyjne, Wrocław, 2009.								
Supplementary references:	1. Kowalska N., Samek D.: Praktyczna gramatyka języka rosyjskiego. REA, Warszawa, 2004. 2. Kuca Z.: Język rosyjski dla średniozaawansowanych. WSiP, Warszawa, 2007. 3. Samek D.: Rozmówki polsko-rosyjskie. REA, Warszawa, 2009. 4. Słownik naukowo-techniczny rosyjsko-polski. Wydawnictwa Naukowo-Techniczne, Warszawa, 2009. 5. Teachers own materials (adapted and self-designet from specialized literature and resources of the Internet).								
Unit:	Foreign Language Centre								
Date of issuing the programme:	2016-05-20	Author of the programme:	mgr Dorota Szupe	r-Jakubiuk					

L - lecture C - classes SW - specialization workshop LC - laboratory classes P-project S - seminar