

Faculty of Management					
Study programme:	Management		Degree level: full-time/part-time programme: bachelor's degree part-time programme		
Specialization			Diploma path:		
Module name:	Russian 1				
Module type:	obligatory	Semester:	1	ECTS	2
				Module ID:	ZN01456
No. of hrs in semester:	L -	C - 16	LC-	P-	SW- S-
Prerequisites:	<i>Complete with prerequisites or "-"</i>		<i>Certified knowledge of the Russian language on the A2/B1 level at least.</i>		
Aims and objectives:	<i>Description of the assumed knowledge, skills and social competence the student should have acquired after the completion of the module:</i>		Basic grammar principles of the Russian language, verbal communication skills in everyday situations, short self-presentation in speaking and writing. Using the terminology of mathematics and biology in the Russian language in acquiring information.		
Forms of teaching activities:	classes		Assessment:		
			Evaluation based on tests, oral and written homework assignments, class discussions.		
Module content:	<i>Topics: higher education, academic environment, students life, foreign language learning, interests, passions; working with specialized language - management vocabulary. Grammar: personal verb forms in all tenses and modes; perfective and imperfective verbs, reflexive and irregular verbs. Declension forms of nouns. Adjective - gender endings. Cardinal and ordinal numbers.</i>				
Teaching methods:	subject exercises, situational method, grammar-translation method, discussion				
Learning outcome	<i>The student who has completed the module:</i>			<i>Reference to the programme learning outcomes</i>	
LO1	has the basic knowledge of the Russian grammar.			Z_U13	
LO2	presents themselves as a student, their university and the field of study in the written and oral form.			Z_U13	
LO3	has a vocabulary that allows them to conduct short conversations in simple everyday situations			Z_U13	
LO4	is able to obtain basic information contained in texts in Russian			Z_U13	
No. of learning outcome	Methods of assessing the learning outcome			Type of teaching activities (if more than one) during which the outcome is assessed	
LO1	written test, written and oral homework assignments			Ex.	
LO2	presents themselves as a student, their university and the field of study in the written and oral form.			Ex.	
LO3	written test, written and oral homework assignments, class discussion			Ex.	
LO4	written test, written and oral homework assignments, class discussion			Ex.	
Student workload (in hours)	participation in classes			16	
	participation in student-teacher sessions			9	
	completing homework assignments			25	
				TOTAL: 50	

Quantitative indicators	Student workload – activities that require direct teacher participation:	25	ECTS 1
	Student workload – practical activities:	50	2
Basic references:	1. Cieplicka M., Torzewska W.: <i>Русский язык. Kompendium tematyczno-leksykalne 1</i> . Wagros, Poznań, 2007. 2. Pado A.: <i>Start.ru</i> . WSiP, Warszawa, 2006. 3. Milczarek W.: <i>Język rosyjski od A do Z. Repetytorium</i> . Kram, Warszawa, 2007.		
Supplementary references:	1. Kowalska N., Samek D.: <i>Praktyczna gramatyka języka rosyjskiego</i> . REA, Warszawa, 2004. 2. Samek D.: <i>Rozmówki polsko-rosyjskie</i> . REA, Warszawa, 2009. 3. <i>Słownik naukowo-techniczny rosyjsko-polski</i> . Wydawnictwa Naukowo-Techniczne, Warszawa, 2009. 4. <i>Teachers own materials (adapted and self-designet from specialized literature and resources of the Internet)</i> .		
Unit:	Foreign Language Centre	Author of the programme: mgr Dorota Szuper-Jakubiuk	
Date of issuing the programme:	2016-05-20		

L - lecture C - classes LC - laboratory classes P-project
SW - specialization workshop S - seminar