

Faculty of Civil and Environmental Engineering				
Study programme:	<b>Environmental Engineering</b>	Degree level: part-time programme <b>Master's degree</b>		
Specialization	<b>Heating and Ventilation Engineering</b>	Diploma path: -		
Module name:	<b>Transitional project with computer application</b>			
Module type:	<b>obligatory</b>	Semester: <b>II</b>	ECTS <b>2</b>	Module ID: <b>EE1208</b>
No. of hrs in semester:	L -	C -	LC- P- 30	SW- S-
Prerequisites:	<i>Complete with prerequisites or "-"</i>	Ś13012, Ś14020, Ś15023, Ś16028		
Teaching methods:	<i>specialization workshop</i>	Assessment:	<i>Evaluation must be relevant to the intended learning outcomes</i>	
		project - completion, presentation and discussion of the project		
Aims and objectives:	<i>The introduction of students with computer programmes to the designing of installations heating, ventilating and of air-conditioning and to the selection of devices to heat sources. Educating the ability of choice about technical alternative solutions.</i>			
Module content:	<i>Draw a building plan with use of computer tools. Calculation of building envelope U-value. Calculation of heat demand of a building. Multi-variant testing of central heating hydraulic loops.</i>			
Learning outcomes	<i>Write min. 4, max. 8 learning outcomes in the following order: knowledge - skills - competences. Each learning outcome must be verifiable.</i>		<i>Relevance to the programme learning outcomes</i>	
LO1	Student knows standards, guidelines and principles of designing HVAC systems		K_W014, K_W016	
LO2	Student knows selected computer programs for designing HVAC systems		K_W015	
LO3	Student identifies devices in HVAC systems.		K_W04, K_W018	
LO4	Student calculates thermal performance of a building. He makes multivariate analysis of the heating system loops.		K_U13, K_U17, K_U20	
LO5	Student knows possibilities of raising professional competence.		K_K01	
student workload	work on projects		15x2h	30
	participation in student-teacher sessions related to project		5h	5
	preparation for project		5h	5
	implementation of project tasks		15h	15
	preparation for projects defence		5h	5
			TOTAL:	60
quantitative indicators	Student workload - activities that require direct teacher participation		35	ECTS 1,2
	Student workload - practical skills activities		50	1,7

basic references:	<p>ASHRAE Handbook - Fundamentals. American Society of Heating, Refrigerating, and Air-Conditioning Engineers, Inc., Atlanta, GA. 2009</p> <p>W. Larsen Angel. HVAC Design Sourcebook. McGraw-Hill Professional; First edition, 2011.</p> <p>Software manual of AUDYTOR/KAN/PURMO OZC 2013r.</p> <p>Software manual of AUDYTOR/KAN/PURMO CO 2013r.</p>		
supplementary references:	<p>Ward R. Domestic Central Heating Wiring Systems and Controls. Newnes; 2 edition, 2005</p> <p>Reginald J. Central Heating Combination Boilers: Fault Finding and Repair. Copperjob Publishing, 2004</p> <p>Vedavarz. A. HVAC - The Handbook of Heating, Ventilation and Air Conditioning for Design and Implementation. Industrial Press, 2007</p> <p>Kreider J. F. Handbook of Heating, Ventilation, and Air Conditioning. Taylor &amp; Francis Group, 2001</p> <p>Kreider J. F. Heating and Cooling of Buildings: Design for Efficiency. Revised Second Edition, CRC Press, 2009</p> <p>Daniel D.C.: The solar house : passive heating and cooling. White River Junction : Chelsea Green Publishing Company, 2002.</p>		
learning outcomes	<i>methods of assessing learning outcomes</i>		type of class (if more than one) where the outcomes are assessed
LO1	evaluation of the student's performance in classes		SW
LO2	evaluating the student's design conceptions		SW
LO3	evaluating the student's presentation of the project stages		SW
LO4	making the design work		SW
LO5	projects defense		SW
Department	of Heat Engineering	Group instructors:	Miroslaw Żukowski
Date:	27.10.2013	Coordinator:	prof. nzw. dr hab. inż. Miroslaw Żukowski