Faculty of Civil Engineering and Environmental Sciences									
Field of study	Environmental Engineering							Degree level and programme type	Bachelor's degree
Specialization/ diploma path	International School of Engineering							Study profile	Academic profile
Course name	Hydrology							Course code	19284215H
								Course type	obligatory
Forms and number of hours of tuition	L	С	LC	Р	SW	FW	S	Semester	V
	16				16			No. of ECTS credits	2
Entry requirements						-	I		
Course objectives	to familiarize students with hydrological issues in the field of hydrological processes and objects; - to acquire skills using hydrological data in the implementation and design of hydroengineering investments and preparation for carrying scientific research;								
Course content	Lecture: Water circulation in nature, water balance. Types and characteristics of precipitation. Area precipitation, intensity and duration of precipitation. Methods of calculating the area amount of precipitation. Evaporation, runoff, retention, filtration and infiltration. Outflow, outflow coefficients. The catchment area and its characteristics. Water conditions and their characteristics. Characteristic flows. Principles of speed measurements. Specialization workshop: Determination of the hydrological catchment area system . Calculation of the average speed in the watercourse - calculation examples. Methods of calculating flows on the basis of measurements - calculation examples.								
Teaching methods	Informational lectures - multimedia presentations, specialization workshop - project discussion								
Assessment method	lecture –written test; specialization workshop–project completion, presentation								tion, presentation
Symbol of learning outcome	and discussion, written test           Reference to the           Learning outcomes           outcomes for the           field of study							learning outcomes for the	
LO1	Student has elementary knowledge in the hydrographic EN_IS1_W01 objects and basic hydrological phenomena					EN_IS1_W01			

## COURSE DESCRIPTION CARD

Student knows the laws and can explain the processes that determine the water cycle in the catchment area	EN_IS1_	_W07					
LO3 Student is able to assess the possibilities of using water resources, identify threats and consequences of degradation							
Student is able to interpret the results of basic studies	EN_IS1_U04						
Student understands the need for further training and is ready to take responsibility for the performed tasks	EN_IS1_U17 EN_IS1_K02						
Symbol of learning outcome Methods of assessing the learning outcomes							
Teston the lecture content	L						
evaluating the student's reports and performance in classes	SW						
evaluating the student's reports and performance in classes	SW						
evaluating the student's work during specialization workshop	SW						
evaluating the student's work during specialization workshop	SW						
Student workload (in hours)							
Lecture attendance	16						
participation in classes	16						
preparation for classes, projects, seminars, etc.	6						
working on projects, reports, etc.	7						
participation in student-teacher sessions related to the	F						
classes/seminar/project	5						
implementation of project tasks							
preparation for and participation in exams/tests	2						
TOTAL:	52						
Quantitative indicators							
Student workload – activities that require direct teacher participation							
Student workload – practical activities							
Basic references1. Dawei Han, Concise Hydrology, University of Bristol, 2010. http://www.bris.ac.uk/civilengineering/person/d.han.html; 2. Tim Davie nad Nevil Wyndham Quinn, Fundamentals of Hydrology, 3rd Edition published 2019 by Routledge (Taylor&Francis eBooks); 3. David Butler, Christopher James Digman, Christos Makropoulos, John W. Davies, Urban Drainage 4th Edition, 2018.							
Supplementary references1. Andy D. Ward, Stanley W. Trimble, Suzette R. Burckhard, John G. Lyon, Environmental Hydrology. 3rd Edition published CRC Press Taylor&Francis Group 2016.							
	determine the water cycle in the catchment area Student is able to assess the possibilities of using water resources, identify threats and consequences of degradation Student is able to interpret the results of basic studies Student understands the need for further training and is ready to take responsibility for the performed tasks Methods of assessing the learning outcomes Teston the lecture content evaluating the student's reports and performance in classes evaluating the student's reports and performance in classes evaluating the student's work during specialization workshop evaluating the student's work during specialization workshop Student workload (in hours) Lecture attendance participation in classes preparation for classes, projects, seminars, etc. working on project, reports, etc. participation in student-teacher sessions related to the classes/seminar/project implementation of project tasks preparation for and participation in exams/tests COAL: Quantitative indicators Nudent workload – practical activities 1. Dawei Han, Concise Hydrology, University of http://www.bris.ac.uk/civilengineering/person/d.han.html; 2. Tim Davie nad Nevil Wyndham Quinn, Fundamentals of Hyd published 2019 by Routledge (Taylor&Francis eBooks); 3. David Butler, Christopher James Digman, Christos Makr Davies, Urban Drainage 4 <sup>th</sup> Edition, 2018. 1. Andy D. Ward, Stanley W. Trimble, Suzette R. Burckhar Environmental Hydrology 3rd Edition published CRC Pres	determine the water cycle in the catchment area       EN_IST.         Student is able to assess the possibilities of using water resources, identify threats and consequences of degradation       EN_IST.         Student is able to interpret the results of basic studies       EN_IST.         Student understands the need for further training and is ready to take responsibility for the performed tasks       EN_IST.         Methods of assessing the learning outcomes       Type of to during who outcom assess         Teston the lecture content       L         evaluating the student's reports and performance in classes       SW         evaluating the student's work during specialization workshop       SW         evaluating the student's work during specialization workshop       SW         Student workload (in hours)       No. of he participation in classes         Student workload (in hours)       No. of he classes/seminar/project         Student workload (in projects, reports, etc.       7         participation in classes       2         Quantitative indicators       HOURS         oad – activities that require direct teacher participation       37         Student workload – practical activities       33         1. Dawei Han, Concise Hydrology, University of http://www.bris.ac.uk/civilengineering/person/d.han.html;       2. Tim Davie nad Nevil Wyndham Quinn, Fundamentals of Hydrology, 3rd published 2019 by Routledge (Taylor&Franci					

Organisational unit conducting the course	Department of water and sewage system	Date of issuing the programme
Author of the programme	Maria Walery, DSc, PhD Eng.	05/09/22

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar