Faculty of Civil Engineering and Environmental Sciences									
Field of study	Environmental Engineering							Degree level and programme type	Bachelor's degree
Specialization/ diploma path	International School of Engineering							Study profile	Academic profile
Course name			Hv	drolog	v	Course code	19284215H/IS1S1 1003		
	,							Course type	obligatory
Forms and number	L	С	LC	Р	SW	FW	S	Semester	V
of hours of tuition	16				16			No. of ECTS credits	2
Entry requirements						-			
Course objectives	to familiarize students with hydrological issues in the field of hydrological processes and objects; - to acquire skills using hydrological data in the implementation and design of hydroengineering investments and preparation for carrying scientific research;								
Course content	Lecture: Water circulation in nature, water balance. Types and characteristics of precipitation. Area precipitation, intensity and duration of precipitation. Methods of calculating the area amount of precipitation. Evaporation, runoff, retention, filtration and infiltration. Outflow, outflow coefficients. The catchment area and its characteristics. Water conditions and their characteristics. Characteristic flows. Principles of speed measurements. Specialization workshop: Determination of the hydrological catchment area system . Calculation of the average speed in the watercourse - calculation examples. Methods of calculating flows on the basis of measurements - calculation examples.								
Teaching methods	Informational lectures - multimedia presentations, specialization workshop - project discussion								
Assessment method	lecture –written test; specialization workshop–project completion, presentation and discussion, written test								
Symbol of learning outcome	Learning outcomes Courter for the Outcomes Courter Cou								
L01	Student has elementary knowledge in the hydrographic objects and basic hydrological phenomena   EN_IS1_W01								

## COURSE DESCRIPTION CARD

Student knows the laws and can explain the processes that determine the water cycle in the catchment area	EN_IS1_	_W07				
LO3 Student is able to assess the possibilities of using water resources, identify threats and consequences of degradation						
Student is able to interpret the results of basic studies	EN_IS1_U04					
Student understands the need for further training and is ready to take responsibility for the performed tasks	EN_IS1_U17 EN_IS1_K02					
Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed					
Teston the lecture content	L					
evaluating the student's reports and performance in classes	SW					
evaluating the student's reports and performance in classes	SW					
evaluating the student's work during specialization workshop	SW					
evaluating the student's work during specialization workshop	SW					
Student workload (in hours)						
Lecture attendance	16					
participation in classes	16					
preparation for classes, projects, seminars, etc.	6					
working on projects, reports, etc.	7					
participation in student-teacher sessions related to the	5					
classes/seminar/project						
implementation of project tasks						
-	2					
TOTAL:	52					
Quantitative indicators						
Student workload – activities that require direct teacher participation						
Student workload – practical activities						
Basic references1. Dawei Han, Concise Hydrology, University of Bristol, 2010. http://www.bris.ac.uk/civilengineering/person/d.han.html; 2. Tim Davie nad Nevil Wyndham Quinn, Fundamentals of Hydrology, 3rd Edition published 2019 by Routledge (Taylor&Francis eBooks); 3. David Butler, Christopher James Digman, Christos Makropoulos, John W. Davies, Urban Drainage 4th Edition, 2018.						
Supplementary references1. Andy D. Ward, Stanley W. Trimble, Suzette R. Burckhard, John G. Lyon, Environmental Hydrology. 3rd Edition published CRC Press Taylor&Francis Group 2016.						
	determine the water cycle in the catchment area     Student is able to assess the possibilities of using water resources, identify threats and consequences of degradation     Student is able to interpret the results of basic studies     Student understands the need for further training and is ready to take responsibility for the performed tasks     Methods of assessing the learning outcomes     Teston the lecture content     evaluating the student's reports and performance in classes     evaluating the student's reports and performance in classes     evaluating the student's work during specialization workshop     evaluating the student's work during specialization workshop     Student workload (in hours)     Lecture attendance     participation in classes     preparation for classes, projects, seminars, etc.     working on project, reports, etc.     participation in student-teacher sessions related to the classes/seminar/project     implementation of project tasks     preparation for and participation in exams/tests     oad – activities that require direct teacher participation     Student workload – practical activities     1. Dawei Han, Concise Hydrology, University of http://www.bris.ac.uk/civilengineering/person/d.han.html;     2. Tim Davie and Nevil Wyndham Quinn, Fundamentals of Hydr published 2019 by Routledge (Taylor&Francis eBooks);  <	determine the water cycle in the catchment area     EN_IST.       Student is able to assess the possibilities of using water resources, identify threats and consequences of degradation     EN_IST.       Student is able to interpret the results of basic studies     EN_IST.       Student understands the need for further training and is ready to take responsibility for the performed tasks     EN_IST.       Methods of assessing the learning outcomes     during wh outcom assess       Teston the lecture content     L       evaluating the student's reports and performance in classes     SW       evaluating the student's work during specialization workshop     SW       evaluating the student's work during specialization workshop     SW       Student workload (in hours)     No. of h       Lecture attendance     16       participation in classes     16       preparation for classes, projects, seminars, etc.     6       working on projects, reports, etc.     7       participation in student-teacher sessions related to the classes/seminar/project     5       Quantitative indicators     33       1. Dawei Han, Concise Hydrology, University of http://www.bris.ac.uk/civilengineering/person/d.han.html;     Bristol, http://www.bris.ac.uk/civilengineering/person/d.han.html;       2. Tim Dav				

Organisational unit conducting the course	Department of water and sewage system	Date of issuing the programme
Author of the programme	Maria Walery, DSc, PhD Eng.	05/09/22

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar