Faculty of Civil Engineering and Environmental Sciences									
Field of study	Environmental Engineering							Degree level and programme type	Bachelor's degree
Specialization/ diploma path	International School of Engineering						Study profile	academic profile	
Course name			Heat	t exch:	ande		Course code	19284202H	
	i ical excitatige							Course type	obligatory
Forms and number of hours of tuition	L	С	LC	Ρ	SW	FW	S	Semester	V
	32	16	32					No. of ECTS credits	5
Entry requirements	mathematics, physics								
Course objectives	Knowledge about essential issues of heat exchange. Ability of solving heat exchange problems. Skills to measure basic thermal values.								
Course content	Knowledge about essential issues of heat exchange. Ability of solving heat exchange problems. Skills to measure basic thermal values. Lecture: Basics of heat transfer. Heat conduction equation. Steady heat conduction. Transient heat conduction. Heat transfer through a plane wall subjected to convection on both sides. Heat transfer through a cylindrical or spherical layer subjected to convection on both sides. Heat exchangers. Heat transfer from finned surfaces. Fundamentals of convection. External forced convection. Internal forced convection. Natural convection. Fundamentals of thermal radiation. Radiation heat transfer. Classes: Steady heat conduction in plane walls. Steady heat conduction in cylinders. Heat transfer through a plane wall subjected to convection on both sides. Heat transfer through a plane wall subjected to convection on both sides. Heat transfer through a cylinder subjected to convection on both sides. Heat transfer through a cylinder subjected to convection on both sides. Heat transfer through a cylinder subjected to convection on both sides. Heat transfer through a cylinder subjected to convection. Radiation heat transfer. Laboratory classes: Experiment #1. Study of heat transfer by natural convection. Experiment #2. Study of double-pipe heat exchanger: 1. Energy balance for the exchanger: 2. Determination of the exchanger effectiveness. The effectiveness — NTU method. Experiment #6. Study of double-pipe heat exchanger: 3. Heat transfer under counter and parallel flow conditions. Experiment #7. Study of shell-and-tube heat exchanger: 3. Heat transfer under counter and parallel flow conditions. Experiment #9. Study of shell-and-tube heat exchanger: 4. Effect of flow on heat transfer. Calculation of Reynolds number and Nusselt number. Experiment #9. Study of shell-and-tube heat exchanger: 4. Effect of flow on heat transfer. Calculation of Reynolds number and Nusselt number. Experime								

COURSE DESCRIPTION CARD

	Experiment #11. Determination of the overall heat transfer coefficient for building partitions. Experiment #12. Determination of the operative temperature. Experiment #13. Temperature determination with an optical pyrometer.								
Teaching methods	multimedial presentation (lectures), solving problems (classes), measurements (laboratory classes)								
Assessment method	lecture – written exam; classes - test; laboratory classes – evaluation of reports, verification of preparation for classes								
Symbol of		Reference to the							
learning	Learning outcomes	learning outcomes for							
outcome		the field of study							
	The student knows and understands at an advanced level the	···· ·····							
LO1	issues of heat transfer, which are the basis of the processes	EN IS1 W02							
	taking place in environmental engineering.								
	The student knows and understands at an advanced level								
	selected issues in the field of detailed knowledge, necessary								
LO2	to understand thermal and flow processes occurring in	EN_IS1_W04							
	environmental engineering.								
1.00	The student is able to use the theoretical basis of heat								
LO3	transfer for engineering calculations.	EN_IS1_001							
	The student is able to plan and carry out advanced								
LO4	experiments as well as interpret the obtained results and	EN_IS1_U07							
	draw conclusions.								
1.05	The student is able to act creatively, cooperate in a group,	EN 191 1116							
LOS	assuming various roles in it.	EN_131_010							
	The student is ready to analyze the content obtained from								
LO6	various sources and to critically assess the possibility of	EN_IS1_K01							
	their use in professional work.								
Symbol of		Type of tuition during							
learning	Methods of assessing the learning outcomes	which the outcome is							
outcome		assessed							
L01	written exam	L							
LO2	written exam, test	L, C							
LO3	test, evaluation of reports	C, LC							
LO4	evaluation of reports, verification of preparation for classes	LC							
LO5	observation of work during laboratory classes	LC							
LO6	written exam, test	L, C							
	No. of hours								
	lecture attendance	32							
	participation in classes, laboratory classes	48							
Calculation	preparation for classes, laboratory classes and tests	30							
	working on reports	15							
	preparation for and participation in exam	10							
	participation in student-teacher sessions related to the classes	5							
	TOTAL:	135							

	HOURS	No. of ECTS credits					
Student wor	85	3.4					
	98	3.9					
Basic references	1. Cengel Y.A. Heat and mass transfer: a practical approach. McGraw-Hill, Boston, 2007. 2. Incropera F.P. [et al.] Introduction to heat transfer. Wiley J., Hoboken, 2007.						
Supplementary references	1. Wong KF.V. Intermediate heat transfer. Taylor and Francis, New York, 2003 (online). 2. Nellis G., Klein S. Heat transfer. Cambridge University Press, Cambridge, 2009.						
Organisational unit conducting the course	Department of HVAC Engineering	Date of issuing the programme					
Author of the programme	Cezary Pieńkowski, DSc, Eng.	14.10.2023					

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar