	Facul	ty of Civ	il and Env	ironmental	Engine	ering				
Study programme:	Landscape Architecture	)	Degree level: full-time programme				Bachelor's degree			
Specialization	Planning of green areas Diploma path:						-			
Module name:	Ecology									
Module type:	obligatory	Semeste	er: <b>1</b>	ECTS	4		Module ID:	AK1103		
No. of hrs in semester:	L - 15	C - 0	LC- (	) P-0	SW-	30	S- 0			
Prerequisites:	Complete with prerequisite or "-"	es					-			
			Assessment:	Eva	luation mus	st be relev	vant to the intended l	earning outcomes		
Feaching methods:	<i>lecture, specialization workshop</i> lecture - written test; specjalization workshop: two tests, evaluation of reports verification of preparation for classes							luation of reports,		
Aims and objectives:	Understanding of ecological processes, the use of ecological processes in the activities related to landscaping									
Nodule content:	The levels of biological organization: species, individual, population, biocoenosis, ecosystem, landscape. Life and the physical environment. Adaptation to aquatic and terrestrial environments. Habitat and ecological niche. Ecology tolerance of individuals. Population ecology. Population structures. Temporal and spatial dynamics of populations. Reproductiveness, mortality, migration. Island biogeography theory; metapopulation theory. Biocoenosis ecology. The structure and organization of biocoenosis. Interaction: competition, predation, parasitism, mutualism, Ecosystem: spatial and trophic structure. The food chains, food webs and food levels. Energy and matter in the ecosystem. Primary and secondary production. Pathways of elements in the ecosystem. Ecological succession. Plant geography and animal geography. Main biomes of the world. Applied ecology.									
earning outcomes	Write min. 4, max. 8 learning outcomes in the following order: s knowledge - skills - competences. Each learning outcome must be verifiable.									
L01	student has knowledge of the structure and functioning of populations, biocoenosis and ecosystem						K_W01, K_W02			
LO2	recognizes and understands the relationship between abiotic environment and organisms; understands bioindication term					ent	K_W01, K_U04			
LO3	know how to choose and us biocoenosis ecology	e the rese	arch methoo	ls used in po	pulation	and	K_W01, K_U04			
LO4	know how to identify environmental threatened and know how to prevent them						K_W06			
LO5	recognises the relationship between ecology and other fields of science e.g. technical sciences					e.g.	K_K05			
LO6	know how to work in a team						K_K03, K_K04			
LO7										
LO8								-		
	lecture attendance						15 x 1h	15		
	participation in classes, laboratory classes, etc.						15 x 2h	30		

	preparation for classes, laborator	20		
student workload	work on projects, reports, etc.			
	participation in student-teacher s		5	
	implementation of project tasks		20	
Iabr	preparation for and participation		12	
stl				
			TOTAL:	102
quantitative indicators	Student workload - activities	52h	ECTS 2	
	Student workload - practical s	75h	3	
supplementary references:	1) Forman R.T.T.: Land Mosaic 1999	s: The Ecology of Landscapes and Regions	s. Cambridge Univ.	Press, Cambridge
learning outcomes	methods of asse	type of class (if more than one) where the outcomes are assessed		
LO1	evaluating the student's reports,	tests on lecture content	L, SW	
LO2	evaluating the student's reports a performance in classes, tests on	L, SW		
	avaluation the student's reports	lecture content	L, S	ŚW
LO3	evaluating the student's reports	lecture content	L, S SV	SW SW
LO3 LO4	tests on lecture content	lecture content		SW SW
		lecture content		SW SW
LO4	tests on lecture content			SW SW V
LO4 LO5	tests on lecture content tests on lecture content		SV L L	SW SW V
LO4 LO5 LO6	tests on lecture content tests on lecture content		SV L L	SW SW V
LO4 LO5 LO6 LO7	tests on lecture content tests on lecture content		SV L L	SW SW V V Swicka,

L - lecture C - class LC - laboratory class P-project SW - specialization workshop S - seminar