	Facult	y of	Civil and Er	iviro	onmental	Engen	eerir	ng		
Study programme:	Landscape Architecture		Degree level: Bac					chelor's degree		
Specialization	common module		[	Diplom	a path:				-	
Module name:	Vegetation cover I (Den	drol	ogy)							
Module type:	obligatory	Se	mester: 2		ECTS	4		Module ID:	AK1210	
No. of hrs in semester:	L - 15	C -	15 LC	- 0	P- 0	SW-	30		S- 0	
Prerequisites:	ites: Complete with prerequisites or "-"			Bota	ny an	d plant physiolo	ogy, Ecology			
	lecture, project (including area workshop)		Assessment: Evaluation must be re					elevant to the intended learning outcomes		
Teaching methods:			lecture - colloquium; specialization workshop - colloquium, evaluation of participation and preparation to the classes, evaluation of reports and home works; field class - evaluation of reports							
Aims and objectives:	Knowledge on diversity of tree aesthetic values, the role and recognize and identification of depending on conditions, expe	l poss f diffe	sibilities of the rent species ar	use c Id for	of trees and ms of trees	shrubs	on gre	en areas. Educ	cation of practical skills to	
	Taxonomy and nomenclature of	of wor	- de alerate Mer							
Module content:	deciduous trees and shrubs: a habitat requirements, values, µ trees and shrubs. Trees and s green areas. Rules for the sele	i syste propa hrubs	ematic review o gation and culti as part of the g	f spe vatior garde	cies diversit n. Rules pra n compositi	ty, distind ctical ide on. The t	ctive f entifica use of	eatures, environ ation of species, trees and shrul	mental characteristics, varieties and forms of	
Module content: Learning outcomes	habitat requirements, values, µ trees and shrubs. Trees and s	e syste propag hrubs ection	ematic review o gation and culti as part of the g of tree species ng outcomes	f spe vation garde for d s in	cies diversit n. Rules pra n compositi lifferent type the follo	ty, distind ctical ide on. The u es of app wing Ou	ctive for entifica- use of lication rder:	eatures, environ ation of species, i trees and shrul ns. Relevance	mental characteristics, varieties and forms of	
Learning	habitat requirements, values, µ trees and shrubs. Trees and s green areas. Rules for the sele Write min. 4, max. 8 le knowledge - skills - comp	e syste propag hrubs ection earnin peter	ematic review o gation and culti as part of the g of tree species ng outcome nces. Each le	f spe vatior garde for c S in earn	cies diversit n. Rules pra n compositi lifferent type the follow ing outcor	ty, distind ctical ide on. The u es of app wing Ou	ctive for entifica- use of lication rder:	eatures, environ ation of species, i trees and shrul ns. Relevance	nmental characteristics, varieties and forms of bs on the various types of e to the programme	
Learning outcomes	habitat requirements, values, µ trees and shrubs. Trees and s green areas. Rules for the sele Write min. 4, max. 8 le knowledge - skills - comp verifiable.	syste propag hrubs eection earnin peter	ematic review o gation and culti as part of the g of tree species ng outcome nces. Each lo menclature c	f spec vation garde for c s in earn of pla	cies diversit n. Rules pra n compositi lifferent type the follow ing outcon	y, distinc ctical ide on. The i es of app wing ou me mus	ctive find ntifica use of licatio	eatures, environ ation of species, i trees and shrul ns. Relevance	mental characteristics, varieties and forms of bs on the various types of e to the programme ning outcomes	
Learning outcomes	habitat requirements, values, µ trees and shrubs. Trees and s green areas. Rules for the sele Write min. 4, max. 8 le knowledge - skills - comp verifiable. student knows the rules of student has knowledge o	a syste propag hrubs ection earnin peter	ematic review o gation and culti as part of the g of tree species ng outcome. nces. Each lo menclature c e diversity, st	f spe vatior garde for c s in earn of pla	cies diversit n. Rules pra n compositi lifferent type the follow ing outcor ants ure and fu	y, distinc ctical ide on. The i as of app wing ou me mus	ctive find ntifica use of licatio	eatures, environ ation of species, i trees and shrul ns. Relevance	wental characteristics, varieties and forms of bs on the various types of e to the programme ning outcomes K_W01	
Learning outcomes LO1 LO2	habitat requirements, values, µ trees and shrubs. Trees and s green areas. Rules for the sele Write min. 4, max. 8 le knowledge - skills - comp verifiable. student knows the rules o trees and shrubs student knows the charac	a syste propag hrubs ection earnin earnin oeter n the cteris	ematic review o gation and culti as part of the g of tree species ng outcome. nces. Each le menclature c e diversity, st stics, needs a	f spe vation garde t for c s in s in earn of pla ructu	cies diversit n. Rules pra n compositi lifferent type the follou ing outcon ants ure and fu values tree	y, distinc ctical ide on. The i as of app wing ou me mus nctions es and	ctive finitification of the second se	eatures, environ tion of species, trees and shrul ns. Relevance learr	mental characteristics,         varieties and forms of         bs on the various types of         e to the programme         ning outcomes         K_W01         K_W02	
Learning outcomes LO1 LO2 LO3	habitat requirements, values, µ trees and shrubs. Trees and s green areas. Rules for the sele Write min. 4, max. 8 le knowledge - skills - comp verifiable. student knows the rules of trees and shrubs student knows the charao shrubs student is able to identify th	orsyste propag hrubs ection earnin peter of no of no n the cteris	ematic review o gation and culti as part of the g of tree species ng outcome. nces. Each le menclature c e diversity, st stics, needs a ecies, forms a	f spe vatior garde t for d s in s in earn of pla ructu	cies diversit n. Rules pra n compositi lifferent type the follor ing outcor ants ure and fu values tree arieties of t	y, distinc ctical ide on. The i as of app wing ou me mus nctions es and trees an	ctive finitification of the second se	eatures, environ ation of species, i trees and shrul ns. Relevance learr	mental characteristics,         varieties and forms of         bs on the various types of         e to the programme         ning outcomes         K_W01         K_W02         K_W05	

LO8			
	lecture attendance	15 x 1h	15
	participation in specialization workshops	15 x 2h	30
	preparation to the workshops	15 x 1h	15
oad	work on reports	10 x 2h	20
student workload	participation in student-teacher sessions related to the project	5 x 1h	5
	preparation for and participation in colloquium		15
		TOTAL:	100
			ECTS
quantitative	Student workload - activities that require direct teacher participation	53	2
indicators	Student workload - practical skills activities	78	3
	Stipes Publ., Champaigne, 1998		
supplementary references:	1. Seneta W., Dolatowski J. Dendrologia. Wyd. Naukowe PWN, Warsza Drzewa i krzewy. PWRiL, Warszawa, 2000 [in Polish].	awa, 2008 [in Polish	ı]. 2. Bugała W.
•••	1. Seneta W., Dolatowski J. Dendrologia. Wyd. Naukowe PWN, Warsza	awa, 2008 [in Polish type of class (if n where the outcome	nore than one)
references:	1. Seneta W., Dolatowski J. Dendrologia. Wyd. Naukowe PWN, Warsza Drzewa i krzewy. PWRiL, Warszawa, 2000 [in Polish].	type of class (if n	nore than one) as are assessed
references: learning outcomes	1. Seneta W., Dolatowski J. Dendrologia. Wyd. Naukowe PWN, Warsza Drzewa i krzewy. PWRiL, Warszawa, 2000 [in Polish]. methods of assessing learning outcomes	type of class (if n where the outcome	nore than one) es are assessed N
learning outcomes	<ol> <li>Seneta W., Dolatowski J. Dendrologia. Wyd. Naukowe PWN, Warsza Drzewa i krzewy. PWRiL, Warszawa, 2000 [in Polish].</li> <li>methods of assessing learning outcomes</li> <li>verification preparation for classes, evaluation of reports, colloquia</li> </ol>	type of class (if n where the outcome L, S	nore than one) as are assessed N N
learning outcomes LO1 LO2	<ol> <li>Seneta W., Dolatowski J. Dendrologia. Wyd. Naukowe PWN, Warsza Drzewa i krzewy. PWRiL, Warszawa, 2000 [in Polish].</li> <li>methods of assessing learning outcomes</li> <li>verification preparation for classes, evaluation of reports, colloquia</li> <li>verification preparation for classes, evaluation of reports, colloquia</li> <li>verification preparation for classes, evaluation of reports, colloquia</li> </ol>	type of class (if n where the outcome L, S\ L, S\	nore than one) as are assessed N N
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references: learning outcomes LO1 LO2 LO3 LO4	<ol> <li>Seneta W., Dolatowski J. Dendrologia. Wyd. Naukowe PWN, Warsza Drzewa i krzewy. PWRiL, Warszawa, 2000 [in Polish].</li> <li>methods of assessing learning outcomes</li> <li>verification preparation for classes, evaluation of reports, colloquia</li> <li>verification preparation for classes, evaluation of reports, colloquia</li> <li>verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia</li> <li>verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia</li> <li>verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia</li> </ol>	type of class (if n where the outcome L, SV L, SV SV	nore than one) as are assessed N N
references: learning outcomes LO1 LO2 LO3 LO4 LO5	1. Seneta W., Dolatowski J. Dendrologia. Wyd. Naukowe PWN, Warsza Drzewa i krzewy. PWRiL, Warszawa, 2000 [in Polish].           methods of assessing learning outcomes           verification preparation for classes, evaluation of reports, colloquia           verification preparation for classes, evaluation of reports, colloquia           verification preparation for classes, evaluation of reports, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia	type of class (if n where the outcome L, SV L, SV SVV SVV	nore than one) as are assessed N N
references: learning outcomes LO1 LO2 LO3 LO4 LO5 LO6	1. Seneta W., Dolatowski J. Dendrologia. Wyd. Naukowe PWN, Warsza Drzewa i krzewy. PWRiL, Warszawa, 2000 [in Polish].           methods of assessing learning outcomes           verification preparation for classes, evaluation of reports, colloquia           verification preparation for classes, evaluation of reports, colloquia           verification preparation for classes, evaluation of reports, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia           verification preparation for classes, evaluation of reports, observation of work in the classroom, colloquia	type of class (if n where the outcome L, SV L, SV SVV SVV	nore than one) es are assessed N N N

Coordinator:

L - lecture C - class LC - laboratory class P-project SW - specialization workshop S - seminar