

Faculty of Forestry in Hajnówka						
Study programme:	Forestry	Degree level: full- Bachelor's degree time/part-time programme:				
Specialization	management of valuable natural areas	Diploma path: -				
Module name:	Education natural-forest					
Module type:	obligatory	Semester: VII	ECTS 2	Module ID: L047		
No. of hrs in semester:	L - 15	C - 15	LC-	P-	SW-	S-
Prerequisites:	<i>Complete with prerequisites or "-"</i>					
Teaching methods:	<i>Lecture - written exam; classes - test (50%), project (50%)</i>	Assessment:		Evaluation must be relevant to the intended learning outcomes		
		lecture - written exam; class - evaluation of reports, verification of preparation for classes, tests;				
Aims and objectives:	<i>To familiarize students with active and passive methods of natural forest education. Presentation of innovative methods of education and the introduction of topics going beyond the existing core curriculum in schools. Demonstrate methods of increasing the share of natural-forest education of people with disabilities, adults and various social groups.</i>					
Module content:	<i>Various methods of natural-forest education, with particular emphasis on active education methods. Education students, adults, people with disabilities and belonging to different social groups. Designing nature trails in the forest and prepare lessons on nature and forest issues.</i>					
Learning outcomes	<i>Write min. 4, max. 8 learning outcomes in the following order: knowledge - skills - competences. Each learning outcome must be verifiable.</i>				<i>Relevance to the programme learning outcomes</i>	
LO1	has knowledge of the role and importance of the forest environment, its dangers and how to protect and can be used in education.				L1_W07	
LO2	have a general knowledge of the development of the culture and history of forestry in Poland and the messages can be used in education, natural-forest				L1_W15	
LO3	have a basic understanding of the economic, legal and social relating to the area of forestry and nature conservation, and can pass it on to customers in a simple way natural-forest education.				L1_W17	
LO4	familiar with the principles of sustainable development, environmental protection, ecological systems and the organization is able to present them in an understandable way for others				L1_W19	
LO5	has the ability to communicate using a variety of techniques in a professional environment foresters and beyond				L1_U17	
LO6	recognizes the importance of social, professional and ethical responsibility for the development and condition of the forest environment				L1_K01	
LO7						
LO8						
	lecture attendance				15x1	15

student workload	participation in classes, laboratory classes, etc.	15x1	15
	preparation for classes, laboratory classes, projects, seminars, etc.	7x2	14
	work on projects, reports, etc.	8x1	8
	participation in student-teacher sessions related to the class / seminar / project	5x1	5
	implementation of project tasks	8+1	9
	preparation for and participation in exams/tests		
		TOTAL:	66
quantitative indicators	Student workload - activities that require direct teacher participation	39	ECTS 1,5
	Student workload - practical skills activities	43	1,5
basic references:	<i>Batorczak A. red., Zwiększenie udziału dzieci i młodzieży niepełnosprawnej w edukacji dla zrównoważonego rozwoju. 2006. Wyd. UCBSŹ UW.</i> <i>Będkowski K. red., Studia i Materiały CEPL. Zeszyty-wybrane numery. Rogów.</i>		
supplementary references:	<i>Symonides E., 2007: Ochrona przyrody, WUW, Warszawa</i>		
learning outcomes	<i>methods of assessing learning outcomes</i>	type of class (if more than one) where the outcomes are assessed	
LO1	evaluating the student's reports and preparation for the classes	L,C	
LO2	evaluating the student's reports and preparation for the classes, tests on lecture content	L, C	
LO3	evaluating the student's reports, tests on lecture content	L,C	
LO4	evaluating the student's reports, tests on lecture content	L,C	
LO5	evaluating the student's reports and performance in classes	L,C	
LO6	discussion of the student's reports, evaluation of the student's performance in classes	L,C	
LO7			
LO8			
Department:	ZWL Hajnówka	Group instructors:	dr Elżbieta Oksiejczuk
Date:	09.11.2012	Coordinator:	dr Elżbieta Oksiejczuk

L - lecture C - class LC - laboratory class P-project
SW - specialization workshop S - seminar