

COURSE DESCRIPTION CARD

Bialystok University of Technology									
Field of study	Civil Engineering							Degree level and programme type	Bachelor's degree
Specialization/ diploma path								Study profile	academic profile
Course name	Concrete Structures (E)							Course code	19284115H
								Course type	obligatory
Forms and number of hours of tuition	L	C	LC	P	SW	FW	S	Semester	6
	32			32				No. of ECTS credits	5
Entry requirements	Civil Engineering Materials, Concrete Technology, Strength of Materials, Structural (Building) Mechanics, Concrete Structures I								
Course objectives	Familiarizing students with the principles of shaping, designing, and constructing selected reinforced concrete structures. Teaching methods of idealization, static calculations, and reinforcement design for the aforementioned structures. Developing the ability to choose appropriate solutions. Presenting and explaining the concept of concrete prestressing.								
Course content	<p>Lecture: Slab-column systems. Mushroom slabs. Ribbed slabs. Cross-reinforced slabs. Stairs. Monolithic reinforced concrete frames. Industrial hall structures. Prefabricated column-beam systems. Crane beams, double-branch columns, corbel foundations. Reinforced concrete trusses. Arches. Prestressed concrete – concept, principles of pre-tensioned and post-tensioned concrete. Design exercises: Design of a monolithic reinforced concrete frame. Determination of preliminary cross-sectional dimensions of frame elements. Load summary. Numerical static analysis – determination of internal forces for different loading scenarios (graphical documentation – diagrams), determination of extreme values (tables).</p> <p>Designing bending elements (frame beams) according to EC2: Verification of ULS (bending, shear) and SLS (crack width, deflections). Designing eccentrically compressed elements (frame columns) according to EC2: Considering slenderness effects (second-order effects) using the nominal stiffness or nominal curvature method, determining symmetrical and asymmetrical reinforcement, checking load-bearing capacity. Preparation of structural drawings, node and connection detailing.</p>								
Teaching methods	Informative lecture, problem-based lecture, execution of calculation (tabular) examples with student participation, presentation of sample design solutions, individual project assignments carried out by students.								
Assessment method	Lecture – written exam, design exercises – assessment quizzes, corrections, presentation, discussion, and project defense.								

Symbol of learning outcome	Learning outcomes	Reference to the learning outcomes for the field of study	
EU1	Has knowledge of selected types of concrete structures, can correctly define and characterize them.	K_B1_W05 K_B1_U08	
EU2	Has knowledge of building structure loads and their consideration in calculations, correctly compiles them, and accurately performs static calculations (analytical and numerical).	K_B1_W02 K_B1_U06	
EU3	Knows the properties of concrete and reinforcing steel; correctly selects materials in the design process, skillfully matching them to the adopted structural solutions.	K_B1_W04 K_B1_U05	
EU4	Knows and understands current regulations and standard requirements and correctly applies them in the design process.	K_B1_W06 K_B1_U08	
EU5	Knows and understands the principles of reinforcement detailing and sizing for selected types of concrete structures and correctly applies them in the design process.	K_B1_W05 K_B1_U08	
EU6	Can prepare graphical documentation (structural drawings) using computer software.	K_B1_U03	
EU7	Is ready to critically evaluate their knowledge and the received content in the field of concrete structures.	K_B1_K01	
Symbol of learning outcome	Methods of assessing the learning outcomes	Type of tuition during which the outcome is assessed	
EU1	Written exam	L	
EU2	Written exam; corrections, discussion and defense of the project	L,P	
EU3	Corrections, discussion and defense of the project	P	
EU4	Colloquiums, corrections, discussion and defense of the project	P	
EU5	Exam; tests, corrections, discussion and defense of the project	L,P	
EU6	Corrections, discussion and defense of the project	P	
EU7	Written exam; discussion and defense of the project	L,P	
Student workload (in hours)		No. of hours	
Calculation	Participation in lectures	32	
	Participation in design	32	
	Preparation for project classes and a test, project implementation, working on projects, etc.	30	
		20	
	Preparation for the exam and attendance at it	22	
	Participation in consultations	3	
	TOTAL:	139	
Quantitative indicators		HOURS	No. of ECTS credits
Student workload – activities that require direct teacher participation		69	2,5
Student workload – practical activities		107	4

Basic references	EN 1990	Eurocode 0:	Basis of Structural Design
	EN 1991	Eurocode 1:	Actions on structures
	EN 1992	Eurocode 2:	Design of concrete structures
	V. Tur, M. Kosior-Kazberuk, R. Grygo, A. Tur, J. Krassowska, Concrete Structures, OFICYNA WYDAWNICZA POLITECHNIKI BIAŁOSTOCKIEJ, BIAŁYSTOK 2020		
Supplementary references	A. Lapko. Mechanics and design of reinforced concrete members in the lighth of Eurocode 2. Edited by Universidade da Beira Interior, Covilha, 1996.		
	J. G Mac Gregor „Reinforced Concrete” Mechanics and Design. New Jersey, 1992.		
	Designers guide to EN 1992-1-1and EN 1992-1-2 Eurocode2- ThomasTieford,2009- 242p.		
Organisational unit conducting the course	Department of Building Structures		Date of issuing the programme
Author of the programme	Julita Krassowska, PhD, eng.		14.02.2025

L – lecture, C – classes, LC – laboratory classes, P – project, SW – specialization workshop, FW - field work,

S – seminar